



## Summary of National Awards and Published Research Studies

### NATIONAL AWARDS

Since 2008, HealthCare Interactive has won 18 national awards for its CARES® online training and certification programs up against organizations such as UNC Health, Providence, Ohio State University, Seattle Children's Hospital, Emory University, CVS, Advocate Health, and others.

#### 2024

- **CARES® Dementia 5-Step Method™ Online Training and Certification Program**  
National Platinum eHealthcare Leadership Award (the highest possible award level)  
(Best Interactive)
- **CARES® Dementia 5-Step Method™ Online Training and Certification Program**  
National Gold eHealthcare Leadership Award  
(Best Rich Media)

#### 2023

- **CARES® Elder Abuse Awareness and Prevention™ Online Training and Certification Program**  
National Gold eHealthcare Leadership Award

#### 2022

- **CARES® Serious Mental Illness™ Online Training and Certification Program**  
National Distinction eHealthcare Leadership Award  
(Business or Process Improvement Applications or Products)

#### 2021

- **CARES® Dementia Basics in Spanish™ Online Training and Certification Program**  
National Platinum eHealthcare Leadership Award (the highest possible award level)  
(Best Interactive)

#### 2020

- **CARES® Dementia Certification™ Integrated Training and Certification Platform**  
National Platinum eHealthcare Leadership Award (the highest possible award level)  
(Best Interactive)
- **CARES® Dementia Certification™ Integrated Training and Certification Platform**  
National Gold eHealthcare Leadership Award  
(Best Overall Internet)

## 2019

- **National Parkinson's Foundation Network™ Online Training Program**  
National Gold eHealthcare Leadership Award  
(Best Rich Media)

## 2018

- **CARES® Dementia Safety Topics™ (mobile friendly) Online Training Program**  
National Gold eHealthcare Leadership Award  
(Best Rich Media)

## 2017

- **CARES® Dementia 5-Step Method for Hospitals™ Online Training Program**  
National Platinum eHealthcare Leadership Award (the highest possible award level)  
(Best Rich Media)

## 2016

- **CARES® Dementia 5-Step Method™ Online Training Program**  
National Gold eHealthcare Leadership Awards  
(Best Care/Disease Management)
- **CARES® Dementia 5-Step Method™ Online Training Program**  
National Silver eHealthcare Leadership Awards  
(Best Healthcare Content)

## 2015

- **CARES® Dementia Friendly Hospitals™ “At-a-Glance” Online Training Program**  
National Gold eHealthcare Leadership Awards  
(Best Interactive)
- **CARES® Dementia Friendly Hospitals™ “At-a-Glance” Online Training Program**  
National Silver eHealthcare Leadership Awards  
(Best Rich Media)
- **CARES® End-of-Life Dementia Care™ Online Training Program**  
National Gold eHealthcare Leadership Award

## 2014

- **CARES® Activities of Daily Living™ Online Training Program**  
National Silver eHealthcare Leadership Award

## 2013

- **CARES® Dementia-Related Behavior™ Online Training Program**  
National Silver eHealthcare Leadership Award

## 2012

- **CARES® Dementia 5-Step Method & Dementia Safety Topics™ Online Training Program**  
National Silver eHealthcare Leadership Award



## Summary of National Awards and Published Research Studies

### PUBLISHED RESEARCH STUDIES

Online training is important to organizations to meet their regulatory and compliance goals, but so is evidence that each program being offered to staff is actually effective. As such, research and evaluation are important to HealthCare Interactive. We have differentiated ourselves by creating a large compendium of evidence in the academic literature that demonstrates program effectiveness. HCI, its university research partners, and other external teams have conducted and published research in peer-reviewed academic journals. In addition, other research has both studied and included CARES in their peer-reviewed articles. The resulting articles below have been peer reviewed and published in academic literature (except as noted).

CARES is the most research-evaluated, published, and award-winning online dementia care training program available.

#### 2024

##### **Increased Observable, Person-Centered Care as Measured by the CARES® Observational Tool**

Cattoor, E., & Hobday, J.V. (2024). Evaluation of person-centered dementia care utilizing the CARES® Observational Tool. *Medical Research Archives*, [online] 12(11), 1-9. doi:10.18103/mra.v12i11.5531

##### **RCT Evaluation of CARES® Dementia 5-Step Method for Hospitals™ Online Training and Certification**

Hobday, J. V., Gaugler, J. E., Joly, L. K., Rosopa, P. J., Graham, B. A., Cicchinelli, A., ... & Mittelman, M. S. (2024). Efficacy of the CARES® Dementia 5-Step Method for Hospitals™ Online Training and Certification Program for hospital staff. *Geriatric Nursing*, 60, 440-447. doi: 10.1016/j.gerinurse.2024.09.013

##### **State-wide Evaluation of CARES® Dementia 5-Step Method for Hospitals™ in 5 University of North Carolina Hospitals and Medical Centers**

Roberts, E., Schneider, E. C., Dale, M., Henage, C. B., Kelley, C. J., & Busby-Whitehead, J. Implementation and outcomes of a dementia-friendly training program in five hospitals. (in press). *Geriatric Nursing*.

#### 2023

##### **Evaluation of an Online Dementia Training Program to Reduce Antipsychotic Medication Use in Nursing Home**

Bradford, R., Smith, L., & Jennings, J. (2023). Evaluation of an Online Dementia Training Program to Reduce Antipsychotic Medication Use in a Nursing Home. *Journal of Gerontological Nursing*, 49(7), 5-8. doi: 10.3928/00989134-20230615-02

**Exploring Access to Community Care and Emergency Department Use Among People with Dementia: A Qualitative Interview Study with People with Dementia, and Current and Bereaved Caregivers**

Williamson, L. E., Sleeman, K. E., & Evans, C. J. (2023). Exploring access to community care and emergency department use among people with dementia: A qualitative interview study with people with dementia, and current and bereaved caregivers. *International Journal of Geriatric Psychiatry*, 38(7), e5966.

**The Impact of Psychosocial Training on Staff Attitudes Towards People Living with Dementia: A Systematic Review.**

McKenna, M., Brown, L. J., Muller, C., Vikram, A., & Berry, K. (2023). The impact of psychosocial training on staff attitudes towards people living with dementia: A systematic review. *International Journal of Older People Nursing*, e12528.

**2021**

**Establishing the Effectiveness of Technology-enabled Dementia Education for Health and Social Care Practitioners: A Systematic Review**

Muirhead, K., Macaden, L., Smyth, K., Chandler, C., Clarke, C., Polson, R., & O'Malley, C. (2021). Establishing the effectiveness of technology-enabled dementia education for health and social care practitioners: a systematic review. *Systematic Reviews*, 10, 1-26. doi:10.1186/s13643-021-01781-8

**2020**

**Effectiveness of Dementia Caregivers Training Programs: A Systematic Review**

Pleasant, M., Molinari, V., Dobbs, D., & Meng, H. (in press). Effectiveness of dementia caregivers training programs: A systematic review. *Geriatric Nursing*, 1-15. doi: 10.1016/j.gerinurse.2020.07.004

**Systematic Review of Interventions to Improve Acute Hospital Care for People with Dementia**

Karrer, M., Schnell, A., Zeller, A., & Mayer, H. (2020). A systematic review of interventions to improve acute hospital care for people with dementia. doi:10.21203/rs.2.22248/v2

**What is Known From the Existing Literature About Peer Support Interventions for Carers of Individuals Living with Dementia: A Scoping Review**

Carter, G., Monaghan, C., & Santin, O. (2020). What is known from the existing literature about peer support interventions for carers of individuals living with dementia: A scoping review. *Health & social care in the community*, 28(4), 1134-1151.

**2019**

**Person-Centered Dementia Care Online Education Programs**

Kim, D. E., Sagong, H., & Yoon, J. Y. (2019). A delphi study for developing a person-centered dementia care online education program in long-term care facilities. *Journal of Korean Academy of Community Health Nursing*, 30(3), 295. doi:10.12799/jkachn.2019.30.3.295

**Digital Tools for Delivery of Dementia Education for Health-care Providers: A Systematic Review**

Scerbe, A., O'Connell, M. E., Astell, A., Morgan, D., Kosteniuk, J., & DesRoches, A. (2019). Digital tools for delivery of dementia education for health-care providers: a systematic review. *Educational Gerontology*, 45(11), 681-699.

**2018**

**CARES® Activities of Daily Living™ Research Evaluation**

Dobbs, D., Hobday, J., Roker, R., Kaas, M., & Molinari, V. (2018). Certified nursing assistants' perspectives of the CARES Activities of Daily Living dementia care program. *Applied Nursing Research* 39(Feb): 244-248. doi:10.1016/j.apnr.2017.11.016

## 2017

### **CARES® Dementia Friendly Hospitals™ Research Evaluation**

Hobday, J. V., Gaugler, J. E., & Mittelman, M. S. (2017). The feasibility and utility of online dementia care training for hospital staff: The CARES® Dementia-Friendly Hospital program. *Research in Gerontological Nursing*, 10(2), 58-65.

### **CARES® Dementia Basics™ Research Evaluation**

Pleasant, M. L., Molinari, V., Hobday, J. V., Fazio, S., Cullen, N., & Hyer, K. (2017). An evaluation of the CARES® Dementia Basics program among caregivers. *International Psychogeriatrics*, 29(1), 45-56. doi:10.1017/S1041610216001526

## 2016

### **CARES® Dementia-Related Behavior™ Case Study**

Sarkinen, A., Shah, A., Shah, A., Hobday, J. V., & Gaugler, J. E. (2016). Improving dementia caregiving through interactive web design with the CARES® Dementia Related Behavior online training program. doi:10.4135/9781526423665

### **CARES® Dementia-Related Behavior™ Research Evaluation**

Gaugler, J. E., Hobday, J. V., Robbins, J. C., & Barclay, M. P. (2016). Direct care worker training to respond to the behavior of individuals with dementia. The CARES® Dementia-Related Behavior™ Online Program. *Gerontology and Geriatric Medicine*, 2. doi:10.1177/2333721415626888.

### **CARES® Serious Mental Illness™ Research Evaluation**

Molinari, V., Hobday, J. V., Roker, R., Kunik, M. E., Kane, R., Kaas, M. J., ... & Dobbs, D. (2016). Impact of serious mental illness online training for certified nursing assistants in long term care. *Gerontology & Geriatrics Education*, 1-16. doi:10.1080/02701960.2016.1188811

### **CARES® Research Evaluation: Informal vs. Formal Caregivers**

Ellis, M. L., Molinari, V., Hyer, K., & Hobday, J. (2016, Nov). Online dementia training among informal and formal caregivers: Are there differences? *The Gerontologist*, 56, 579.

## 2015

### **CARES® Dementia Basics™ Research Evaluation**

Ellis, M. L., Hyer, K., Molinari, V., & Hobday, J. (2015, Nov). Evaluation of the CARES® online dementia training among Oregon caregivers. *The Gerontologist*, 55, 614. doi:10.1093/geront/gnv324.04

### **CARES® Dementia Care for Families™ Research Evaluation**

Gaugler, J. E., Hobday, J. V., Robbins, J. C., & Barclay, M. P. (2015). CARES® Dementia Care for Families: Effects of online, psychoeducational training on knowledge of person-centered care and satisfaction. *Journal of Gerontological Nursing*, 41(10), 18-24. doi:10.3928/00989134-20150804-61. Epub 2015 Jun 23.

## 2013

### **CARES® Observational Tool™ Research Evaluation**

Gaugler, J. E., Hobday, J. V., & Savik, K. (2013). The CARES® Observational Tool: A valid and reliable instrument to assess person-centered dementia care. *Journal of Geriatric Nursing*, 34(3), 194-198. doi:10.1016/j.gerinurse.2013.01.002

## 2010

### **CARES® Dementia Basics and Advanced Care™ Research Evaluation**

Hobday, J., Savik, K., Smith, S., & Gaugler, J. (2010). Feasibility of Internet training for care staff of residents with dementia: The CARES® program. *Journal of Gerontological Nursing*, 36(4), 13-21.

### **CARES® Late Stage Dementia Care™ Research Evaluation**

Hobday, J. V., Savik, K., & Gaugler, J. E. (2010). An Internet-based multimedia education prototype to enhance late-stage dementia care: Formative research results. *Geriatric Nursing*, 31(6), 402-411.

## 2009

### **CARES® Dementia Basics and Advanced Care™ Content Base (CARES® referenced)**

Gould, E., & Reed, P. (2009). Alzheimer's Association Quality Care Campaign and professional training initiatives: Improving hands-on care for people with dementia in the USA. *International Psychogeriatrics*, 21(S1), S25-S33.

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## Questions?

Contact HealthCare Interactive at (952) 928-7722 or [support@hcinteractive.com](mailto:support@hcinteractive.com).