



Summary of National Awards and Published Research Studies

NATIONAL AWARDS

Since 2008, HealthCare Interactive has won more than 15 national awards for its programs.

2023

- **CARES® Elder Abuse Awareness and Prevention™ Online Training and Certification Program**
National eHealthcare Leadership Award

2022

- **CARES® Serious Mental Illness™ Online Training and Certification Program**
National Distinction eHealthcare Leadership Award
(Business or Process Improvement Applications or Products)

2021

- **CARES® Dementia Basics in Spanish™ Online Training and Certification Program**
National Platinum* eHealthcare Leadership Award
(Best Interactive / Business or Process Improvement Applications or Products)
* "Platinum" denotes highest possible award in the category

2020

- **CARES® Dementia Certification™ Integrated Training and Certification Platform**
National Platinum* eHealthcare Leadership Award
(Best Interactive / Business or Process Improvement Applications or Products)
* "Platinum" denotes highest possible award in the category
- **CARES® Dementia Certification™ Integrated Training and Certification Platform**
National Gold eHealthcare Leadership Award
(Best Overall Internet / Business or Process Improvement Applications or Products)

2019

- **National Parkinson's Foundation Network™ Online Training Program**
National Gold* eHealthcare Leadership Award
(Best Rich Media)

2018

- **CARES® Dementia Safety Topics™ (mobile friendly) Online Training Program**
National Gold* eHealthcare Leadership Award

(Best Rich Media)

2017

- **CARES® Dementia 5-Step Method for Hospitals™ Online Training Program**
National Platinum* eHealthcare Leadership Award
(Best Rich Media)
* “Platinum” denotes highest possible award in the category

2016

- **CARES® Dementia 5-Step Method™ Online Training Program**
National Gold and Silver eHealthcare Leadership Awards
(Best Care/Disease Management and Best Healthcare Content, respectively)

2015

- **CARES® Dementia Friendly Hospitals™ “At-a-Glance” Online Training Program**
National Gold and Silver eHealthcare Leadership Awards
(Best Interactive and Best Rich Media, respectively)
- **CARES® End-of-Life Dementia Care™ Online Training Program**
National Gold eHealthcare Leadership Award
(Best Rich Media)

2014

- **CARES® Activities of Daily Living™ Online Training Program**
National Silver eHealthcare Leadership Award

2013

- **CARES® Dementia-Related Behavior™ Online Training Program**
National Silver eHealthcare Leadership Award

2012

- **CARES® Dementia 5-Step Method & Dementia Safety Topics™ Online Training Program**
National Silver eHealthcare Leadership Award



Summary of National Awards and Published Research Studies

PUBLISHED RESEARCH STUDIES

Since 2009, HCI has conducted research or been cited for research in the following publications. We have partnered with researchers from New York University, Emory University, University of Minnesota, University of South Florida, and others.

2023

Evaluation of an Online Dementia Training Program to Reduce Antipsychotic Medication Use in Nursing Home

Bradford, R., Smith, L., & Jennings, J. (2023). Evaluation of an Online Dementia Training Program to Reduce Antipsychotic Medication Use in a Nursing Home. *Journal of Gerontological Nursing*, 49(7), 5-8. doi: 10.3928/00989134-20230615-02

Exploring Access to Community Care and Emergency Department Use Among People with Dementia: A Qualitative Interview Study with People with Dementia, and Current and Bereaved Caregivers

Williamson, L. E., Sleeman, K. E., & Evans, C. J. (2023). Exploring access to community care and emergency department use among people with dementia: A qualitative interview study with people with dementia, and current and bereaved caregivers. *International Journal of Geriatric Psychiatry*, 38(7), e5966.

The Impact of Psychosocial Training on Staff Attitudes Towards People Living with Dementia: A Systematic Review.

McKenna, M., Brown, L. J., Muller, C., Vikram, A., & Berry, K. (2023). The impact of psychosocial training on staff attitudes towards people living with dementia: A systematic review. *International Journal of Older People Nursing*, e12528.

2021

Establishing the Effectiveness of Technology-enabled Dementia Education for Health and Social Care Practitioners: A Systematic Review

Muirhead, K., Macaden, L., Smyth, K., Chandler, C., Clarke, C., Polson, R., & O'Malley, C. (2021). Establishing the effectiveness of technology-enabled dementia education for health and social care practitioners: a systematic review. *Systematic Reviews*, 10, 1-26. doi: 10.1186/s13643-021-01781-8

2020

Effectiveness of Dementia Caregivers Training Programs: A Systematic Review

Pleasant, M., Molinari, V., Dobbs, D., & Meng, H. (in press). Effectiveness of dementia caregivers training programs: A systematic review. *Geriatric Nursing*, 1-15. doi: 10.1016/j.gerinurse.2020.07.004

Systematic Review of Interventions to Improve Acute Hospital Care for People with Dementia

Karrer, M., Schnell, A., Zeller, A., & Mayer, H. (2020). A systematic review of interventions to improve acute hospital care for people with dementia. doi:10.21203/rs.2.22248/v2

What is Known From the Existing Literature About Peer Support Interventions for Carers of Individuals Living with Dementia: A Scoping Review

Carter, G., Monaghan, C., & Santin, O. (2020). What is known from the existing literature about peer support interventions for carers of individuals living with dementia: A scoping review. *Health & social care in the community*, 28(4), 1134-1151.

2019

Person-Centered Dementia Care Online Education Programs

Kim, D. E., Sagong, H., & Yoon, J. Y. (2019). A delphi study for developing a person-centered dementia care online education program in long-term care facilities. *Journal of Korean Academy of Community Health Nursing*, 30(3), 295. doi:10.12799/jkachn.2019.30.3.295

Digital Tools for Delivery of Dementia Education for Health-care Providers: A Systematic Review

Scerbe, A., O'Connell, M. E., Astell, A., Morgan, D., Kosteniuk, J., & DesRoches, A. (2019). Digital tools for delivery of dementia education for health-care providers: a systematic review. *Educational Gerontology*, 45(11), 681-699.

2018

CARES® Activities of Daily Living™ Research Evaluation

Dobbs, D., Hobday, J., Roker, R., Kaas, M., & Molinari, V. (2018). Certified nursing assistants' perspectives of the CARES Activities of Daily Living dementia care program. *Applied Nursing Research* 39(Feb): 244-248. doi:10.1016/j.apnr.2017.11.016

2017

CARES® Dementia Friendly Hospitals™ Research Evaluation

Hobday, J. V., Gaugler, J. E., & Mittelman, M. S. (2017). The feasibility and utility of online dementia care training for hospital staff: The CARES® Dementia-Friendly Hospital program. *Research in Gerontological Nursing*, 10(2), 58-65.

CARES® Dementia Basics™ Research Evaluation

Pleasant, M. L., Molinari, V., Hobday, J. V., Fazio, S., Cullen, N., & Hyer, K. (2017). An evaluation of the CARES® Dementia Basics program among caregivers. *International Psychogeriatrics*, 29(1), 45-56. doi:10.1017/S1041610216001526

2016

CARES® Dementia-Related Behavior™ Case Study

Sarkinen, A., Shah, A., Shah, A., Hobday, J. V., & Gaugler, J. E. (2016). Improving dementia caregiving through interactive web design with the CARES® Dementia Related Behavior online training program. doi:10.4135/9781526423665

CARES® Dementia-Related Behavior™ Research Evaluation

Gaugler, J. E., Hobday, J. V., Robbins, J. C., & Barclay, M. P. (2016). Direct care worker training to respond to the behavior of individuals with dementia. The CARES® Dementia-Related Behavior™ Online Program. *Gerontology and Geriatric Medicine*, 2. doi:10.1177/2333721415626888.

CARES® Serious Mental Illness™ Research Evaluation

Molinari, V., Hobday, J. V., Roker, R., Kunik, M. E., Kane, R., Kaas, M. J., ... & Dobbs, D. (2016). Impact of serious mental illness online training for certified nursing assistants in long term care. *Gerontology & Geriatrics Education*, 1-16. doi:10.1080/02701960.2016.1188811

CARES® Research Evaluation: Informal vs. Formal Caregivers

Ellis, M. L., Molinari, V., Hyer, K., & Hobday, J. (2016, Nov). Online dementia training among informal and formal caregivers: Are there differences? *The Gerontologist*, 56, 579.

2015

CARES® Dementia Basics™ Research Evaluation

Ellis, M. L., Hyer, K., Molinari, V., & Hobday, J. (2015, Nov). Evaluation of the CARES® online dementia training among Oregon caregivers. *The Gerontologist*, 55, 614. doi:10.1093/geront/gnv324.04

CARES® Dementia Care for Families™ Research Evaluation

Gaugler, J. E., Hobday, J. V., Robbins, J. C., & Barclay, M. P. (2015). CARES® Dementia Care for Families: Effects of online, psychoeducational training on knowledge of person-centered care and satisfaction. *Journal of Gerontological Nursing*, 41(10), 18-24. doi:10.3928/00989134-20150804-61. Epub 2015 Jun 23.

2013

CARES® Observational Tool™ Research Evaluation

Gaugler, J. E., Hobday, J. V., & Savik, K. (2013). The CARES® Observational Tool: A valid and reliable instrument to assess person-centered dementia care. *Journal of Geriatric Nursing*, 34(3), 194-198. doi:10.1016/j.gerinurse.2013.01.002

2010

CARES® Dementia Basics and Advanced Care™ Research Evaluation

Hobday, J., Savik, K., Smith, S., & Gaugler, J. (2010). Feasibility of Internet training for care staff of residents with dementia: The CARES® program. *Journal of Gerontological Nursing*, 36(4), 13-21.

CARES® Late Stage Dementia Care™ Research Evaluation

Hobday, J. V., Savik, K., & Gaugler, J. E. (2010). An Internet-based multimedia education prototype to enhance late-stage dementia care: Formative research results. *Geriatric Nursing*, 31(6), 402-411.

2009

CARES® Dementia Basics and Advanced Care™ Content Base (CARES® referenced)

Gould, E., & Reed, P. (2009). Alzheimer's Association Quality Care Campaign and professional training initiatives: Improving hands-on care for people with dementia in the USA. *International Psychogeriatrics*, 21(S1), S25-S33.

Questions?

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