

Your Name: \_\_\_\_\_ Date: \_\_\_\_\_



**Module 1 Worksheet**  
***“INTRODUCTION TO DEMENTIA-FRIENDLY CARE”***

1. **True or False:** Most patients with dementia have the diagnosis in their medical records.  
**Circle the correct answer.**

True

False

2. You may not know right away that the person you are caring for has dementia. List six symptoms or behaviors that are important to recognize as possible signs of dementia.

- a)
- b)
- c)
- d)
- e)
- f)

3. In your own words, explain why it is important to get to know your patients with dementia.

4. A person with dementia relies heavily on routines and familiar surroundings to feel secure. This sense of security can be lost during a hospital stay. List six things in a hospital that might cause stress for someone with dementia.

- a)
- b)
- c)
- d)
- e)
- f)

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**Module 2 Worksheet**  
***“COMMUNICATION AND THE CARES® APPROACH”***

1. In your own words, describe how you should approach a patient with dementia.

2. Write what each of the individual letters in CARES® stands for:

C: \_\_\_\_\_

A: \_\_\_\_\_

R: \_\_\_\_\_

E: \_\_\_\_\_

S: \_\_\_\_\_

3. List three ways family members of your patients with dementia can help you provide better care.

a)

b)

c)

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**Module 3 Worksheet**  
***“BEHAVIOR AS COMMUNICATION”***

1. **True or False:** Behavior is often how patients with dementia communicate. Your job as a caregiver is to figure out what a behavior means so you can respond appropriately. **Circle the correct answer.**

True

False

2. List three common communication issues for hospital patients with dementia.

a)

b)

c)

3. Like all patients, patients with dementia want to feel comfortable and secure. Imagine you are caring for a patient with dementia who becomes physically aggressive. What are some things to consider when trying to figure out what is triggering her behavior?

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**Module 4 Worksheet**  
***“DELIRIUM AND OTHER ADVERSE EVENTS”***

1. Explain four differences between dementia and delirium.
  - a)
  - b)
  - c)
  - d)
  
2. List four ways to help prevent delirium.
  - a)
  - b)
  - c)
  - d)
  
3. Adverse events can increase the time a patient is in the hospital. Besides delirium, list four common adverse events for hospital patients with dementia.
  - a)
  - b)
  - c)
  - d)

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**Module 5 Worksheet**  
***“UNDERSTANDING THE PATIENT WITH DEMENTIA”***

1. List eight thinking skills affected by dementia.
  - a)
  - b)
  - c)
  - d)
  - e)
  - f)
  - g)
  - h)
  
2. In your own words, describe how the hospital experience is especially challenging for patients with dementia.
  
  
  
  
  
  
  
  
  
  
3. List five ideas for adjusting your care for patients with dementia.
  - a)
  - b)
  - c)
  - d)
  - e)

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**Module 6 Worksheet**  
***“DEMENTIA-RELATED BEHAVIOR”***

1. In your own words, explain dementia-related behavior.
  
  
  
  
  
  
  
  
  
  
2. Physical needs, the environment, and psychological needs are three types of triggers for dementia-related behavior. Give an example for each type of trigger.

Physical Needs: \_\_\_\_\_

The Environment: \_\_\_\_\_

Psychological Needs: \_\_\_\_\_

3. Imagine your patient with dementia becomes agitated and starts swearing at you when you are providing care. How should you proceed?



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**Module 8 Worksheet**  
***“PARTNERING WITH FAMILIES”***

1. A family caregiver is a person who plays an important role in the patient’s life. A family caregiver is the most important person on the care team. **Circle the correct answer.**

True

False

2. List six ways family members of patients with dementia can be valuable members of the care team.

a)

b)

c)

d)

e)

f)

3. In your own words, describe how you can earn the trust of family caregivers.



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**Module 9 Worksheet**  
***“RECOGNIZING AND MANAGING PAIN”***

1. Patients with dementia may not be able to tell you they are experiencing pain. List six common signs of pain.

- a)
- b)
- c)
- d)
- e)
- f)

2. **True or False:** You will most likely be looking for signs of pain in the “Assess” step of the CARES<sup>®</sup> Approach. **Circle the correct answer.**

True

False

3. In addition to wanting your patient to be comfortable, list four other reasons why managing pain is important.

- a)
- b)
- c)
- d)



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**Module 11 Worksheet**  
***“WANDERING AND FALLS”***

1. **True or False:** Wandering by patients with dementia is always unsafe and should be prevented. **Circle the correct answer.**

True

False

2. In your own words, explain why patients with dementia are at a higher risk for falling in hospitals.

3. Physical restraints can be harmful, so restraint-free care is always the goal. List three steps to follow when managing dementia care situations without using restraints.

a)

b)

c)



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**Module 13 Worksheet**  
***“MAINTAINING THE PATIENT’S ABILITY”***

1. As Alzheimer’s disease progresses, a person’s level of function gradually declines. In your own words, explain what functional decline is and why hospitalizations can speed it up.
  
  
  
  
  
  
  
  
  
  
2. Involving patients in their care helps to ensure they will still have the same self-care skills when they leave the hospital that they had before entering it. List three examples of how hospital staff can help patients with dementia continue to do things on their own.
  - a)
  
  
  
  - b)
  
  
  
  - c)
  
  
  
  
  
  
  
  
  
  
3. In your own words, explain how you can use the CARES® Approach to determine how much help to provide.

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**Module 14 Worksheet**  
***“EATING AND DRINKING”***

1. List four ways that dementia can interfere with the ability to eat and drink.
  - a)
  - b)
  - c)
  - d)
  
2. List three techniques for helping patients with dementia maintain their independence while still getting the nutrition and fluids they need.
  - a)
  - b)
  - c)
  
3. Patients in the middle to late stages of dementia become more likely to choke or inhale food and fluid into their lungs. List three techniques you can use to help prevent this.
  - a)
  - b)
  - c)
  
4. In your own words, explain how the CARES® Approach can help you make mealtimes more enjoyable and successful for your patients with dementia.

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**Module 15 Worksheet**  
***“MAINTAINING CONTINENCE”***

1. People living with dementia are five to six times more likely to have trouble controlling urination and bowel movements. For each thinking skill affected by dementia, describe how it can affect continence.

Memory: \_\_\_\_\_

Motor Skills: \_\_\_\_\_

Reasoning: \_\_\_\_\_

Judgment: \_\_\_\_\_

Abstract Thinking: \_\_\_\_\_

Perception: \_\_\_\_\_

Attention: \_\_\_\_\_

Language: \_\_\_\_\_

2. For many reasons (i.e., new medications, a different diet, pain, unfamiliar environment), hospitalization can make it even harder for a patient with dementia to maintain continence. List three ways you can help a patient with dementia maintain continence.

a)

b)

c)

3. In your own words, describe how the CARES® Approach can help you provide the appropriate amount of help and maintain the patient’s dignity while helping him or her use the toilet.

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**Module 16 Worksheet**  
***“BATHING AND HYGIENE”***

1. List three ways a decline in thinking skills can impact a patient’s ability and willingness to bathe and do other self-cares.

- a)
- b)
- c)

2. List four ways to make bathing a more comfortable and enjoyable experience for patients with dementia.

- a)
- b)
- c)
- d)

3. **True or False:** The CARES® Approach helps you make the well-being of the patient more important than the task of bathing. **Circle the correct answer.**

True

False