| Your Name: Date: | |
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| | Dellieticia-Nelaceu Dellavioi | |
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| | HealthCare Interactive® | |
| | Module 2 Worksheet "USING THE CARES® APPROACH WITH DEMENTIA-RELATED BEHAVIOR" | |
| 1. | (Screen 2, Info and Videos, and Screen 3) Write down three ways that the Approach will help both the caregiver and the person living with dement | |
| | a) | |
| | b) | |
| | c) | |
| 2. | (Screen 2 and Screen 3) Sometimes, when you are in a hurry, it's just not to use the CARES® Approach. | possible |
| | True False | |
| 3. | (Screen 3, and Screen 4 Videos) The letters in CARES® stand for: | |
| | C = | |
| | A = | |
| | R = | |
| | E = | |
| | S = | |

| 4. | (Screen 5, "C" Question and Screen 9, Video) Baths and showers can sometimes present challenges for both the caregiver and the person living with dementia. List two ways the CARES® Approach can help make bathing a more comfortable experience for both the caregiver and the person living with dementia. a) |
|----|---|
| | b) |
| 5. | (Screen 6, Video and Screen 7) List the 6 steps of the Positive Physical Approach: |
| | a) |
| | b) |
| | c) |
| | d) |
| | e) |
| | f) |
| 6. | (Screen 9, Video) Making the effort to connect with a person can take more time. Write down your understanding of how taking the time to connect will actually save you time in the end: |